
Women's, Gender, and Sexuality Studies 3660

From Steele, Rachel <steele.682@osu.edu>

Date Wed 2/11/2026 11:51 AM

To Alkhalifa, Ali <alkhalifa.2@osu.edu>; Chen, Jian <chen.982@osu.edu>; Sreenivas, Mytheli <sreenivas.2@osu.edu>

Cc Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; Wade, Macy <wade.619@osu.edu>

Good morning,

On Thursday, January 29th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for WGSS 3660 to be included in the GEN Theme: Sustainability category

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a. The Subcommittee appreciates the work that the department has put into the course in response to their prior feedback. They note and appreciate the integration of new materials and the implementation of Sustainability frameworks throughout the course, and they feel strongly that the department's multi-disciplinarity and experience with students from a wide range of majors will be helpful in responding to the feedback below
- b. The Subcommittee requests that the department incorporate into the course some additional grounding in ecology and the interrogation of scientific evidence so that all students, even those who are novices in this academic area, will have the knowledge necessary to "devise informed and meaningful responses to problems and arguments in the area of sustainability based on the interpretation of appropriate evidence..." (ELO 3.3). Additionally, this grounding will help all students (but especially those who have less experience with certain aspects of ecology and sustainability) to create the metacognitive scaffolding necessary for them to "demonstrate a developing sense of self as a learner..." (ELO 2.2).
- c. The Subcommittee notes that the prior feedback referred to the six "pillars" of sustainability; this was an error and the feedback should have referred to the six *dimensions* of sustainability. The ASCCAS staff apologizes for this error and recommends that the department instead refer to the six dimensions throughout the syllabus.

I will return WGSS 3660 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Soland (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

-BLACK LIVES MATTER-

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.